

Garfield Heights City Schools LPDC

June 8, 2023

Present: **Kim Barber:** High School Representative, ***Nora Lopez:** Elmwood Representative,, **Julie Frederick:** Maple Leaf Representative, **Sherri Mercsak,** William Foster Representative, **Leah Keefe:** Middle School Representative, **Sean Patton:** Central Office Representative
**Chairperson*

Not Present: **Jill Frimel,** Administrative Designate, **Tom Price:** Administrative Designate,

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: J. Benson, A. McWilliams; T. Millard
William Foster: M. Irvine, H. Lopez, B. Nelson, A. Pintner
Maple Leaf: M. Gyerman
Middle School/L. Ctr: J. Altieri; N. Thomas, K. Richardson
High School: E. Augustine (update), B. Peck, M. Ryba
Administration: K. Strickland

IPDPs Presented and NOT Approved:

None

Activity Proposals Presented and Approved:

Elmwood: A. Herbell (32.5 contact hrs: EOA- Case Western Reserve University-Introduction to Innovation Workshop and 3 sem hrs: Baldwin Wallace University- Research in Literacy Education)

William Foster: K. Barnes (10.5 contact hrs: EOA-OCCRRRA's Foundations of Evidence-Based Strategies for Autism: Toddler and Preschool Age), K. Davis (3 sem hrs: Dominican University of California-EDUX 9928: Maximize Your Professional Practice), M. Irvine (3 sem hrs: Baldwin Wallace University-EDU-542 Reading in Content Area)

Maple Leaf: L. Bartlett (3 sem hrs: Dominican University of California-EDUX 9928: Maximize Your Professional Practice) J. Frederick (3 sem hrs: Dominican University of California-EDUX 9928: Maximize Your Professional Practice); K. Oravec (1 sem hr: Muskingum University–EDUC 580-N1456: Creating a Culturally Responsive Classroom and 1 sem hr: Muskingum University–EDUC 580-N1786 Strengthen Resilience in Your Students and 1 sem hr: Muskingum University–EDUC 580-N1452: Helping Students and Staff Develop a Growth Mindset for Success and 1 sem hr: Muskingum University–EDUC 580-N1630 Develop Student Empathy); N. Rose (6 sem hrs: Dominican University of California-EDUX 9928: Maximize Your Professional Practice)

Middle School/L. Ctr: J. Golec (3 sem. Hrs: American College of Education– Teaching Students with Autism 776); M. Higginbotham (3 sem. Hrs: Loyola Marymount University– Read Between The Lines

Developing A Critical Historical Perspective **and** 60 contact hrs: EOA– Edweb.com online professional development project); **S. Pastor** (15 contact hrs: EOA– STARI Professional Learning Series)

High School: **T. Clendenning** (3 sem hrs: Notre Dame College–Google in the Digital Classroom); **J. Dunbrook** (6 sem hrs: Dominican University of California–EDUX9928 Maximizing Your Professional Practice); **B. Kemper** (3 sem hrs: Bowling Green State University–EDL 6320 Law, Ethics and Negotiations **and** 3 sem hrs: Bowling Green State University–EDL 6240 Fiscal Management and Resource Allocation); **B. Peck** (6 sem hrs: American College of Education–Certification in STEM teaching); **A. Stamatis** (5 contact hrs: EOA-Explicit Vocabulary Instruction Workshop);

Administration: **P. Glazer** (3 sem hrs: Baldwin Wallace University-ACC500A Financial Accounting)

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

Verifications Presented and Approved:

Elmwood: **H. Davis** (21 contact hrs: EOA- TBT Binder 1/23); **A. Herbell** (3 sem hrs: Baldwin Wallace University- Research in Literacy Education 6/23)

William Foster: **K. Barnes** (15.5 contact hrs: EOA-Preschool Step Up to Quality/Universal Pre K training binder project 9/22); **C. Brandt** (10 contact hrs: EOA-Preschool Step Up to Quality/Universal Pre K training binder project 9/22); **R. Daddario** (32.5 contact hrs: EOA- 2022-2023 SPSY Project Binder 9/22); **M. Markiewicz** (15.5 contact hrs: EOA-Preschool Step Up to Quality/Universal Pre K training binder project 9/22); **M. O’Hanlon** (3 sem hrs: Bowling Green State University-EDTL 6280-Practicum in Literacy Intervention 4/22 **and** 3 sem hrs: Bowling Green State University-EDTL 6220: Classroom Literacy Assessment and Intervention 4/22); **K. Tekancic** (16 contact hrs: EOA-Preschool Step Up to Quality/Universal Pre K training binder project 9/22)

Maple Leaf: **K. Buttolph** (3 sem hrs: Andrews University-EDCI-629-255 Strategies for Addressing Student Anxiety 2/23); **K. Notaro** (31 contact hrs: EOA TBT 11/23); **A. Varga** (105.5 contact hrs: EOA-Implementation of a social-emotional curriculum and supports at Tier 1, 2, and 3 5/20)

Middle School/L. Ctr: **M. Aosse**y (12 contact hrs: EOA– ESCNEO Science Professional Development 1/23); **M. Bailey** (60 contact hrs: EOA– edweb.com professional development 4/23); **J. Corrado** (35 contact hrs: EOA– First Ring Leadership Academy 2/23); **S. Hart** (3 sem hrs: Southern New Hampshire University– Planning for Co-Teaching EDTS 512 12/22 **and** 3 sem hrs: Southern New Hampshire University– Choosing the Right Assessments for Your Students EDTS 514 12/22); **A. Neff** (3 sem hrs: University of LaVerne– EDUC 717 The Flipped Classroom 5/23 **and** 3 sem hrs: University of LaVerne– EDUC 710 Understanding Moods 5/23); **W. Richter** (3.3 sem hrs: UC San Diego Extension– Connecting Content and Literacy 4/21 **and** 3.3 sem hrs: UC San Diego Extension– Google as a Classroom Tool for Learning 4/21);

A. Tomon (45 contact hrs: EOA– Burnout Prevention ESCNEO 3/23 **and** 30 contact hrs: EOA– edweb online literacy webinars 1/23); **K. Watters** (2 sem hrs: Cleveland State University– CEL 603 Visionary Leadership 1/23 **and** 2 sem hrs: Cleveland State University– CEL 606 Making Global Connections Through Technology 1/23 **and** 2 sem hrs: Cleveland State University– CEL 600 Leadership for 21st Century Schools 1/23)

High School: **P. Cunningham** (3 sem hrs: The North Coast College–SS221 Emotional Intelligence 5/19); **J. Humphrey** (3 sem hrs: Bowling Green State University–EDIS 6620 Competitive Employment, College and Career 3/23 **and** 3 sem hrs: Transition from School to Adult Life 1/23); **J. Osborne** (3 sem hrs: American College of Education–EL



5023 Instructional Leadership 3/23 **and** 3 sem hrs: American College of Education –EL5033 the Principal’s Role in Creating Successful Schools 2/23); **J. Randall** (3.3 sem hrs: University of California San Diego–EDUC X423.43 Social, Emotional, Physical Awareness 3/23); **A. Stamatīs** (5 contact hrs: EOA-Explicit Vocabulary Instruction Workshop 6/23 **and** 24 contact hrs: Teacher Based Teams Weekly Meetings 12/22); **A. Hart** (3 sem hrs: Concordia University PTIX 505 Preparing Students for the World 3/23 **and** 3 sem hrs: Concordia University MATX 519 Teaching Life Skills and Financial Literacy 3/23)

Administration: **P. Glazer** (3 sem hrs: Baldwin Wallace University-MGT 501 Systems Management & Organizational Theory, 3/23 **and** 3 sem hrs: Baldwin Wallace University-ACC500A Financial Accounting,6/23); **E. Kosta** (180 contact hrs: Administrative Binder 12/21)

License Renewals Processed:

Elmwood: none

William Foster: **R. Bauman** (5 year Professional Early Childhood (P-3)) ; **E. Williams** (5 year Professional Multi-Age (P-12))

Maple Leaf: none

Middle School/L. Ctr: **J. Corrado** (5 year Professional Elementary (1-8)); **K. Watters** (5 year Professional Intervention Specialist (K-12)); **W. Richter** (5 year Professional Intervention Specialist (K-12)); **S. Hart** (5 year Professional (5 Year Professional Kindergarten-Elementary (K-8))

High School: **J. Neluna** (5 year professional Early Childhood (Grades P-3)); **J. Osborne** (5 year Professional Multi Age (P-12)); **M. Chamberlain** (5 year Professional Adolescence to Young Adult (7-12) **and** 5 Year Professional Multi Age (P-12)); **J. Randall** (5 year Professional High School (7-12)); **J. Wanderstock** (5 Year Professional Education of the Handicapped (K-12) **and** 5 Year Professional Elementary (1-8)); **A. Hart** (5 year Professional High School 7-12)

Administration: **A. Ward** (5 year Professional Principal **and** 5 year Professional Intervention Specialist (K-12))

Verification Forms for Educator Leaving / Entering District:

Entering: none

Leaving: A. Varga (IPDP **and** 159.5 contact hrs), D. Palley (IPDP **and** 6 contact hrs), K. Brooks (IPDP **and** 48 contact hrs **and** 3 semester hrs)

Notice of Meeting Dates for the 2023-2024 School Year- All meetings will be held via zoom, times to be determined.

September 5, 2023	January 9, 2024	May 7, 2024
October 3, 2023	February 6, 2024	May 31, 2024
November 14, 2023	March 5, 2024	
December 5, 2023	April 2, 2024	

Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are**



charged a non refundable \$25 processing fee for each application declined by the Department.

- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..***
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.***
- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.***

